

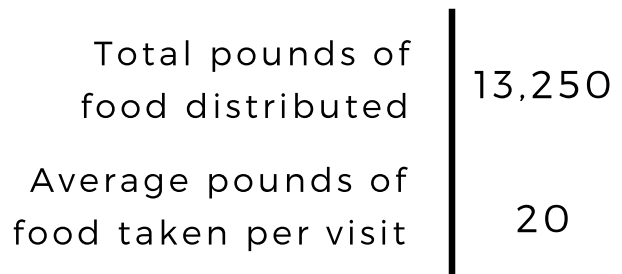
FOOD PANTRY AT IOWA

FALL 2020 REPORT WEEKS 1-6

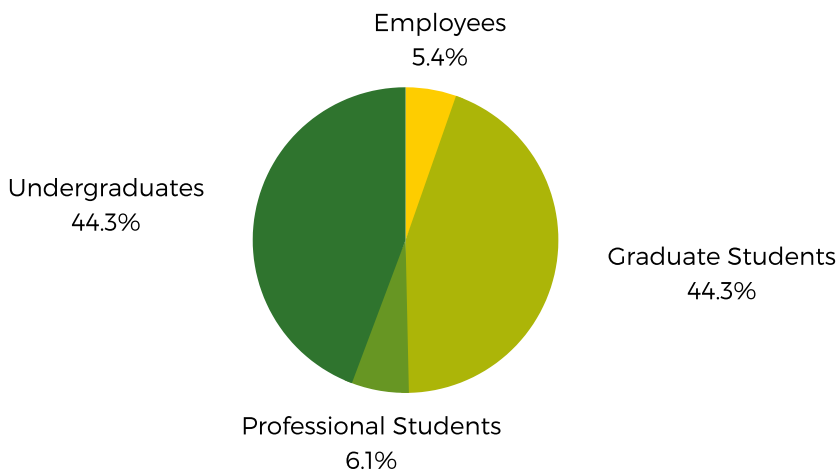
HOW MANY PEOPLE HAVE WE SERVED?



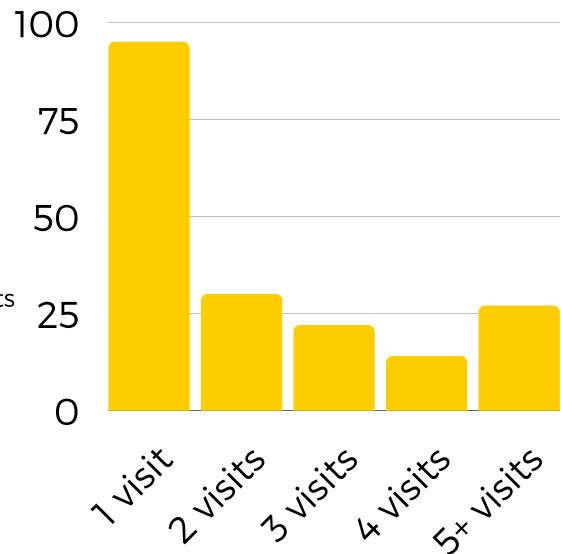
HOW MUCH FOOD HAVE WE DISTRIBUTED?



WHO HAVE WE SERVED?

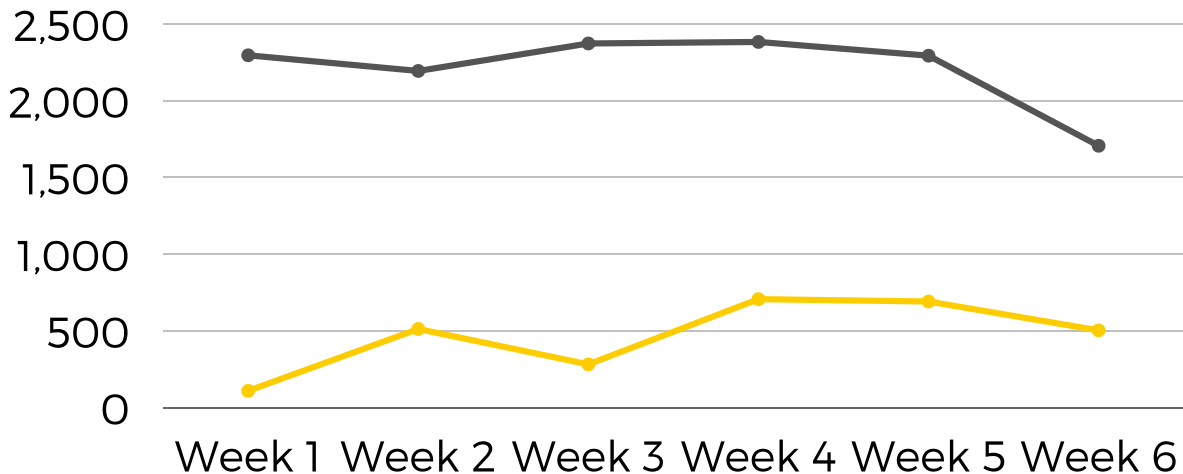


HOW OFTEN DO OUR CLIENTS RETURN?

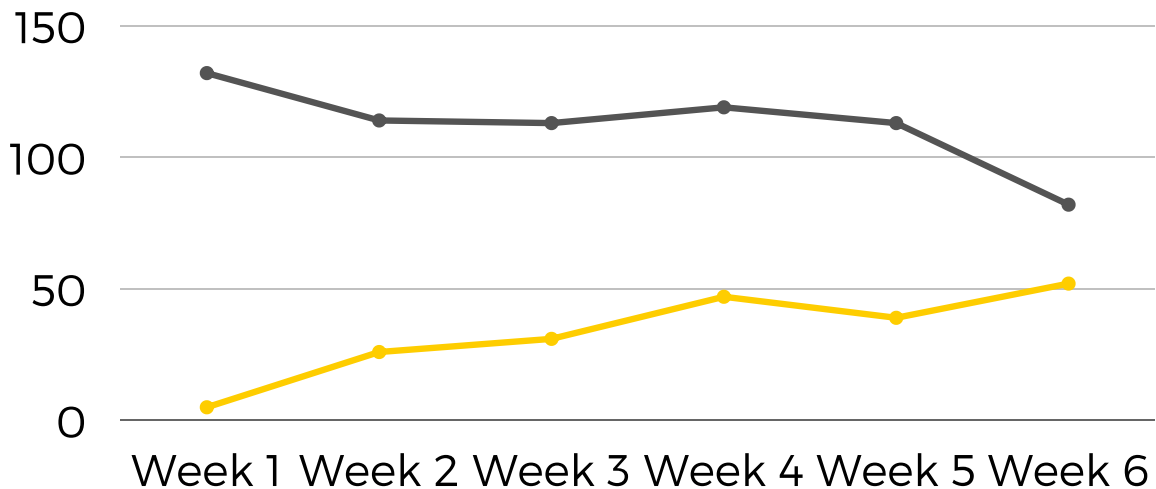


COMPARISON TO FALL 2019

POUNDS OF FOOD DISTRIBUTED



CLIENTS SERVED



■ FALL 2020

■ FALL 2019

Our new partnership with HACAP and our new space allow us to serve **3 times as many clients** and distribute **5 times as much food** per week compared to this period of time last year.

ALIGNMENT WITH STRATEGIC PLAN

STUDENT ENGAGEMENT

This semester, student projects include:

- Improving the physical appearance of the East Pantry to make it more welcoming for clients
- Opening the West Pantry for the first time since March and creating a new grocery pick-up system to maintain client safety
- Engaging in research on college food insecurity and best practices for campus food pantries
- Developing partnerships with student leaders through Hawkeye Service Breaks and Introduction to Leadership
- Creating new projects and opportunities for our 36 student volunteers to serve at the pantry
- Establishing Food Pantry at Iowa within the network of pantries in the community to share knowledge and resources with experienced leaders

COMMUNITY AND BELONGING

Food Pantry at Iowa has served 265 students this semester, as opposed to 105 students at this time last year. In an effort to better serve our diverse community of clients, students are working on:

- Purchasing culturally diverse foods to provide for a wider range of diets
- Creating and distributing an internal client survey to get feedback on our services and make improvements

DIVERSITY, EQUITY, AND INCLUSION

The following changes to our practices align with goals of the division's DEI Action Plan:

- Identifying ways we can more fairly distribute food throughout the day, minimizing the negative impacts of a "first-come, first-serve" system (Goal 1, Strategy 11)
- Exploring new leadership structures that will provide students impactful opportunities without overtaxing and tokenizing them (Goal 1, Strategy 9)